



**TAE 8**

It is suggested that we should aim for communicative efficiency according to level. Below is a list of ten language functions. Choose six from the ten and write similar examples at **elementary** and **post-intermediate** levels. Examples have been written for you which you should study carefully before attempting your own. Identify the language functions you choose by numbering them in the answer boxes.

**Language Functions**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Asking about and giving family details.</li> <li>2. Giving warnings and advice.</li> <li>3. Describing position.</li> <li>4. Asking about and giving personal details.</li> <li>5. Making requests.</li> <li>6. Expressing sympathy.</li> </ol> | <ol style="list-style-type: none"> <li>7. Reacting to opinions.</li> <li>8. Asking for and giving reasons.</li> <li>9. Making and accepting apologies.</li> <li>10. Making predictions.</li> <li>AE. <i>Author's example.</i></li> <li>11. Asking for information.</li> </ol> |
|---|---|

**Communicative Efficiency**

**ELEMENTARY**

**POST-INTERMEDIATE**

*Excuse me; where's the station?*

*Excuse me; I wonder if you could tell me where the station is please?*

*Why's John here?*

*Do you have any idea why John's here?*

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a \_\_\_\_\_

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b \_\_\_\_\_

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